

## What is the Pepperell Primary School-Parent Compact?

Our School-Parent Compact for Achievement is an agreement that parents, students and teachers develop together. It explains how parents and teachers will work together to make sure all our students reach grade level standards.

The Pepperell Primary School Compact:

- Links to goals of the School Improvement Plan.
- Focuses on student learning skills.
- Describes how teachers will help students develop those skills using high-quality instruction.
- Shares strategies parents can use at home.
- Explains how teachers and parents will communicate about student progress.
- Describes opportunities for parents to volunteer, observe, and participate in the classroom.

### Welcome Parent Volunteers!

To be in compliance with State Law (O.C.G.A. 19-7-5), any person that desires to volunteer in a school is required to participate in the Volunteer Training through Community In Schools. This will require a fingerprinting and background check. Opportunities for this training will be held throughout the school year.

### Jointly Developed

The parents, students and staff of Pepperell Primary School developed this School-Parent Compact for Achievement. Teachers suggest home learning strategies, parents are invited to add ideas to make them more specific, and students share with us what would help them learn. Meetings are held each year to review the Compact and make changes based on student needs.

### Opportunities for Parent Engagement

**Annual Title 1 Meeting: September 11, 2017**  
Evening of learning and sharing Title 1 program information

#### Parent Conferences:

#### Second and First Grade Conference Months

October and March

#### Kindergarten will hold APTT Nights

Sept. 21, 2017 @ 5pm, January 25, 2018 @ 5pm, and April 19, 2018 @ 5pm

#### PreK Pre-Grad Nights:

August 7, 2017 @ 5:30pm, December 7, 2017 @ 6pm, and May 10, 2018 @ 6pm

#### Title 1 Revision Meeting

May 2018: This meeting will allow parents and stakeholders an opportunity to provide input on the 2018-2019 compact/policy.

# PPS

### Communication about Student Learning

Pepperell Primary School is committed to frequent two-way communication with families about student progress. Methods used are:

- Agendas
- Current grades on PowerSchool Parent Portal at [powerschool.floydboe.net/public](http://powerschool.floydboe.net/public)
- Updates on [www.pepperellprimary.com](http://www.pepperellprimary.com)
- School/Classroom Newsletters
- School Calls- Call the office if you are not receiving these.
- Class meetings on understanding student progress
- Parent-teacher conferences in October and March

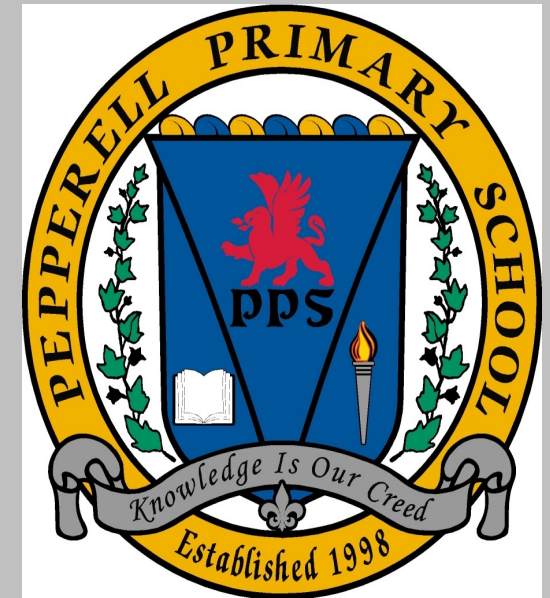
#### Do you have questions about your child's progress?

You may contact your child's teacher by email or call 706-236-1835 to schedule a conference. E-mail addresses are on the school website at [www.pepperellprimary.com](http://www.pepperellprimary.com).



Floyd County Schools Title I  
School-Parent Compact  
For Achievement  
2017-2018

## Pepperell Primary School



**Pepperell Primary School**  
**Mrs. Carmen Jones, Principal**  
**[www.pepperellprimary.com](http://www.pepperellprimary.com)**  
**706-236-1835**  
**Revised August 7, 2017**



## Goals for Student Achievement

### District Goals

The Floyd County Board of Education sets goals for the entire district. The overarching district goal for 2017-2018 is:

**FCS is committed to placing emphasis on literacy and closing the achievement gap with 65% of the students meeting or exceeding on the Scholastic Reading Inventory (SRI) growth indicator. FCS will continue Destination Graduation for every child.**

### Pepperell Primary School Goals

Pepperell Primary School administrators and teachers have reviewed student performance data to determine the areas most in need of improvement for the school.

Our school Improvement plan addresses our goals and action plan in the following areas:

**Goal 1** Pepperell Primary is committed to literacy and assisting our students in becoming proficient readers and writers.

**Goal 2** Provide foundational skills instruction in the areas of reading and mathematics.



**Goal 3** Provide phonological and phonemic awareness instruction that promote literacy. The Pepperell Primary School Improvement Plan can be accessed at [www.pepperellprimary.com](http://www.pepperellprimary.com), the district website or by request from the school office.



## Teachers , Parents , Students – Together for Success

### In The Pepperell Primary School Classroom

Teachers will work with students and their families to support students' success in all academic areas. Some of our key connections with families will be:

- Assign students classwork and homework which is aligned to the standards and support Destination Graduation for every child.
- Create and model the expectation of correct penmanship.
- Provide parents with conference opportunities and Title 1 events to assist students with mastery of state standards.
- Maintain communication with parents through student agendas and provide newsletters that feature resources that families can use to reinforce current classroom instruction.
- Provide every student with opportunities for daily independent/ oral reading and mathematic fluency.

### Pepperell Primary Students

Pepperell Primary School students shared ideas about how they can succeed in school and reach their full potential. The following ideas assist in making connections between learning at home and school:

- Complete classwork and homework assignments. For literacy improvement and growth towards Destination Graduation for every child.
- Maintain correct penmanship in all areas of the curriculum.
- Use strategies provided by the teacher to support improvement in the areas of reading and math.
- Take home agenda and classroom newsletters/memos to inform my parents about what I am learning in school.
- Read at home daily to increase my Lexile level and strengthen vocabulary development, reading, comprehension, content knowledge and sight word fluency.

### At Home

Pepperell Primary School parents joined staff to develop ideas about how families can support student success in reading and math.

- Check homework nightly for understanding of concepts in reading and math, completion, and neatness.
- Attend scheduled conferences and Title 1 events that focus on curriculum, academic strategies, and my child's academic growth.
- Utilize available resources listed in newsletters and on school website links.
- Review my child's agenda, stay informed about school events, maintain the learning expectations set for my child and communicate with my child's school frequently.
- Read with/to my child daily to support my child's vocabulary, reading, comprehension development, and sight word fluency.



**Georgia Standards of Excellence (GSE) are taught in grades K-5. These can be found at: [www.georgiastandards.org](http://www.georgiastandards.org)**